

Statement (OMS Teacher Climate Survey)	2009-2010 (N=13)	2010-2011 (N=44)	2011-2012 (N=35)	2012-2013 (N=44)	2013-2014 (N=31)	2014-2015 (N=36)	2015-2016 (N=36)
	Agree	Agree	Agree	Agree	Agree	Agree	Agree
Teachers believe all students can learn and achieve	92%	93%	91%	95%	100%	97%	95%
Teachers are afforded materials/equipment to implement instructional program.			77%	71%	74%	63%	86%
The instructional programs are well defined and relevant to the students.	77%	93%	79%	91%	84%	76%	95%
Teachers play major in improving instructional pgm	82%	93%	86%	89%	90%	84%	89%
Principal available to discuss/address instructional concerns	69%	98%	91%	95%	90%	81%	100%
Teachers are provided feedback for good work	55%	95%	66%	69%	74%	69%	94%
The principal encourages and supports innovative inst. practices	69%	98%	86%	95%	90%	89%	97%
The Principal maximizes the use of resources, including personnel resources.	85%	98%	85%	90%	84%	81%	94%
The Principal promotes a safe, effective learning environment.		98%	89%	95%	90%	89%	100%
The Principal is visible throughout the school, in the classrooms and at other events.		98%	91%	98%	90%	91%	100%
The Principal plans effectively and uses data to make sound educational decisions.		98%	91%	98%	89%	91%	100%
The Principal is effective in recruiting, retaining and developing teachers.		97%	76%	90%	74%	57%	84%
The Principal communicates on a regular basis, involving teachers in planning decisions as appropriate.		95%	88%	90%	82%	70%	91%
The Principal uses teacher evaluation to assist teachers in improving inst.	64%	95%	91%	91%	75%	75%	100%
Guidance works closely with teachers to support achievement	92%	88%	79%	85%	90%	86%	89%
Media work closely with teachers to support achievement	83%	91%	100%	93%	61%	67%	80%
Reading Coach works closeley with teachers to promote data driven inst. techniqes	58%	72%	36%	95%	93%	97%	94%
School discipline rules are consistently enforced	54%	81%	59%	67%	66%	29%	66%
Ass't Principals/Deans assist teachers in classroom discipline	92%	91%	94%	86%	86%	67%	83%
Teachers have the opportunity to have input into school discipline policy	75%	82%	76%	64%	69%	58%	71%
Teachers treat students with respect and trust	92%	98%	94%	93%	100%	97%	100%
Students treat each other with respect and trust	15%	66%	39%	44%	65%	60%	54%
Students are recognized for good behavior	100%	100%	91%	95%	93%	97%	100%
Violence is a major problem in our school	8%	7%	6%	0%	10%	17%	3%
Alcohol/drug abuse by students at school is a problem	15%	20%	9%	5%	10%	33%	14%
Parents are supportive of the instructional program	67%	67%	61%	56%	71%	55%	43%
Parents support the school in discipline of their children	46%	68%	61%	46%	52%	42%	24%
There is good communication between parents and teachers	75%	79%	63%	68%	66%	59%	63%
Our school is clean and well maintained.	100%	100%	100%	100%	100%	100%	100%
Teachers, students, parents, staff work as team	62%	84%	82%	73%	68%	70%	61%
Staff development has enhanced teacher performance	64%	87%	72%	73%	79%	76%	91%
Professional development is effective on early release days	46%	82%	63%				
Delivery of instruction is effective on early release days	27%	53%	32%				
I use technology in instruction on a daily basis.		98%	97%	79%	86%	83%	97%
I am able to access state level tools (PEER, FCAT Data) using same network password.		84%	77%				
Our school serves nutritious food					79%	82%	87%
Principal	Bass	Downing	Downing	Downing	Downing	Downing	Downing
AP	Gillis	Gillis	Garcia	Garcia	Hays	Hays	Hays
Dean	Barrett	Branham	Branham	Jarriel	Jarriel	Jarriel	Jarriel
Dean	Burk	Burk	Burk	Burk			
Guidance	Branham	Branham	Branham	Branham	Branham	Wise	Wise
Guidance	McGlamor	McGlamor	McGlamor	McGlamor	Gove	Gove	Gove
Coach	Stough	Stough	Stough	Tedders	Tedders	Tedders	Tedders
Media	Lute	Tomlinson	Tomlinson	Tomlinson			